

Vacation Care

7AM TO 6PM

Feb 21-24 (4 days)

April 9-13 (5 days)

June 25-29 (5 days)

July 2,3,5,6 (4 days)

August 20-24 (5 days)

10% DISCOUNT FOR ALL FIVE WEEKS

10% DISCOUNT FOR SECOND CHILD

NEW DISCOVERY WISHES YOU A HEALTHY AND PROSPEROUS NEW YEAR

Reminders

- You can check for emergency closings at newdiscoverykids.com
- The children will be going outside everyday-weather permitting. Please dress your child accordingly. You can speak to Sylvia if you would like to know our guidelines for going outside.
- Do not park in the fire lane - cars may be ticketed with a substantial fine. The lane needs to be clear for emergency vehicles and buses.
- Check the parent bulletin board for useful information and updates.
- We will continue to have state-mandated fire drills throughout the winter.

REGISTRATION FOR THE 2012-2013 SCHOOL YEAR

For Families Currently Enrolled

Information will be given out and applications can be picked up in the office or from the website on January 17

Registration Begins on **January 23 at 8am**

ALL of the following must be submitted IN A SEALED ENVELOPE WITH THE CHILD'S FIRST AND LAST NAME ON THE OUTSIDE OF THE ENVELOPE.

1. \$200 check or cash for \$125 deposit towards June 2013 and \$75 registration Fee
2. Completed application (all requested information, signed and dated)
3. Signed General Agreement

Summer Camp Registration Begins on March 2 at 9am
School Age Before and After Care Registration - April

Registration is Open to the Public

January 27 - for 2012-13 School Year

March 4 - for Summer Camp

Registration Information is also available at newdiscoverykids.com

Or call us at **544-0830**

The Two Year Olds - Mrs. Carione

The months are just flying by in the two year old classroom. One of the favorites of the two year olds is the play dough table. The colors are always changing and so are the creations of the children. The four-sided easel is very popular with four sides always occupied. When they paint, play at the rice table and play with play dough, they are learning how to control the small muscles in their hands. Have you heard your child recite "The Five Little Monkeys"-talking, rhyming and singing are great activities for language development. Outdoor time is always a treat. They are little speed racers in the cars. We are amazed at how they've adjusted to their classroom and new friends. Children are learning self-direction, independence and respecting the rights of others. You all know how your children love to climb and explore-it's their natural development of coordination and balance. Our soft climber in the center of the room is a favorite. Children strengthen their large muscles and make their entire body a tool for learning.

The children are becoming more familiar with their classroom and their love for exploring different textures in the rice table. They have wonderful sensory abilities that will prepare them for future learning. They have made several discoveries- rice is hard, cotton is soft and ice is cold and it melts. The science area is always busy with children hunting for objects with magnifying glasses and binoculars. Their sense of sight is helping them recognize and identify objects and colors. When they look through the different colored looking glasses, colors come alive. We love to watch their proud faces as they throw bean bags into the basket. The feeling of success and mastery is crucial for their self-esteem and love of the classroom. Everyday our creative two's join in the fun of gluing and coloring in the art center. Your child's play is a ticket to future prosperity and success. The two's are excited to explore the winter snow and all the fun that goes with it. Have a wonderful Season!

The Three Year Olds - Mrs. Basile

The Three's have all adjusted so well to all of our classroom routines. Our days are spent learning and exploring all of the centers in our room. Our Dramatic Play Area includes dress up clothes, cash registers and keyboards. The children enjoy preparing delicious meals for each other and have so much fun pretending to play store.

Our Block Area encourages children to build structures out of wooden, Lego and bristle blocks. We use language of comparison such as taller, shorter and the same length. A great activity we did was "How Many Rectangle Blocks Long Am I?" We compared the length of our classmates (even the teachers).

The children have been very busy and curious little scientists. We carved a pumpkin, sorted and then planted the seeds for a hands-on science lesson. After reading the story "We're Going On A Leaf Hunt", we then went on our own leaf hunt. It was great exercise to take a walk, jump in a pile of leaves and roll down the hill. They completed the unit by sorting and graphing leaves, acorns, pinecones twigs and flowers. Making experience charts teaches your child about letter formation and the reading skill of left to right.

The children create art all day whether it is coloring, painting or making colleges out of materials of different textures. When they paint at the easel every picture has a wonderful story to go with it. Even at three years old they remember fun, love and laughter and can express those feelings through art. Our writing center is set up with pencils, markers, and lined paper. When they need quiet time they read a book or work on a floor puzzle. Our manipulative area challenges children to develop their fine motor skills. They choose to play with play dough, lacing and peg boards. We also play games like Color and Shape Bingo, Dominoes and Candy Land.

At Circle Time we do our jobs, learn songs and finger plays. Our Alphabet Bucket is a great success! We sing the "Letter Sound Song". They get so excited to see what items are inside that begin with the letter of the week. This helps the children identify letters and sounds with everyday objects that they see in the world around them.

When the weather doesn't permit us to go outside we enjoy going to the gym. We listen to music that calls for movement, participation, dance and exercise. We find so much fun in physical activity. Your children are busy but most off all happy as they learn and grow.

The Three Year Olds - Miss Bonanno

The children have adjusted well to our classroom routine. In the Science center the children learned that an apple has seeds, and when you cut it a certain way, the seeds form the shape of a star. We then graphed "What is your favorite apple"? The children got to taste all different colors of apples. The winner was the red apple. This graph helped the children enforce math skills.

The children had fun carving the classroom pumpkin, and taking turns scooping out the seeds, and then planting the seeds and watching how a seed becomes a plant. Before going on our Nature Walk we read "Clifford's First Autumn". The children learned why leaves change color. After our story, we went outside where the children picked up leaves, twigs, bark, acorns, and pinecones. They rolled and played in the leaves and had a great time.

We love to sing and learn about colors, numbers, and letters. Every month the children will learn a new letter, shape, and number. This will help prepare them for future learning in literacy. They are learning how to use the scissors when doing projects. They are also learning to trace, their name, shapes and numbers. The children have a good time at the easel and are very creative with their paintings.

Learning Spanish is also another children's favorite. They look forward daily to learn numbers and colors. They keep healthy and active with the freeze dance, dinosaur march and bean bag parade. Everyday is a fun learning experience in our classroom.

The Four Year Olds - Mrs. Fayaud

The children in room 101 are very sociable and cooperative. They enjoy role-playing with props, puppets and flannel board pieces after listening to a good story at circle time. At the writing center, they are often seen sharing ideas on how to use the stampers, stencils or word cards they find there each week that support a special theme. They write cards and messages to their families and friends too. Puzzles are a huge favorite of this class also. They particularly love to work together on the large floor ones or those with lots of pieces.

This amazing sense of cooperation between the children is also evident in the block center. Experiments with height, balance and inclines are a daily occurrence here as your children patiently build cities with skyscrapers and parking lots. So, for the month of December, we concentrated on one idea - how to build a house. Using books, puzzles and finger plays, we learned about the parts of a house. We talked about the jobs of the workers involved, like those of architects, carpenters and painters. We designed houses with Q-tips and paint, craft sticks and glue, and stuffed paper bags. Building our own houses out of a variety of materials was fun. We used wooden blocks, Lincoln Logs, waffle blocks, Lego's, bristle blocks and foam blocks. We even tried our hands at making simple blueprints so that we could rebuild each other's beautiful houses again and again.

While all of this building took place, we talked about the people who live in our houses and how those special people, the ones that we love, turn a house into a home. We pretended to be members of our families at the housekeeping and dollhouse centers. And as the cold weather arrived we were able to talk about the physical changes happening around our homes too. The only trees that didn't lose their color after the Fall were the evergreens. So we brought many types of winter green plants, shrubs and trees into our discovery center to investigate. We even made frost in our classroom to see why it is appearing on the windows of our homes now that it is so cold. There is so much to marvel at in and around our homes!

The Four Year Olds - Mrs. Leone

Your children are now settled into their classroom routines. They have been enjoying our centers as well as learning, exploring and discovering.

We have discussed the author of the Skippyjon Jones books, Judy Schachner. Each day we read a book, talked about which was our favorite, and made a craft relating to each book. We will be discussing Jonathan London next, the author of the "Froggy books". In the coming months there will be other authors discussed. Hopefully, it will peak your children's interest in books. We read each day to foster a love of reading. Our class has been working on literacy through our author studies, visiting our school library and working at our classroom writing center.

Our writing center is filled with lined paper with a portion for an illustration, markers, pencils and crayons. We have children's dictionaries and word books. The children have folders for on going work. Miss Eileen and I are available to get their words to their stories or the children can "write" the words themselves. They have been writing squiggles and letters as they write their books.

Our class makes words lists for the letter of the week. It's amazing to see how many of the children are beginning to "hear" the beginning sounds of words to add to our list each week. Reading opens up a whole new world for your children. They need reading in all their future studies. Reading to them each night before bed allows families to reconnect after a long busy day. It gives everyone some down time to snuggle with a good book.

I look forward to our future author studies where your children can enjoy some good books.

EARLY LITERACY DEVELOPMENT

Reading to Children

Reading to children can be one of the most important priorities in a young child's home. Reading aloud can range from sharing traditional bedtime stories to interpreting television ads to reading food labels and instructions for games. Books and stories introduce new words, labels, pictures, and ideas that parents can relate to children's real-life experiences.

Additionally, children benefit from listening to stories that are repeated many times and that they can pretend to read by themselves. Story repetitions allow children first to thoroughly explore the meaning of a story, then to become curious about the printed words. Thus, without pressure, young children begin to connect the process of reading with word recognition and meaning.